Autumn 2026

Year 2 – Griffin and Phoenix

Writing

Instructions
-Demarcate with a capital letter and full stop.
-Use exclamations.
-Use the conjunction - 'and'.
-Using command sentences.
-Learning to use commas to separate items in a list.

Narratives (with familiar settings)
-Use past tense (with the progressive form).
-Demarcate with a capital letter and full stop.
-Using question marks.
-Use exclamations.
-Learning to use statements.
-Use the conjunction - 'and'.
-Learning to use expanded noun phrases to describe and specify.
-Learning to use the conjunction - 'because'.

Maths

-identify, represent and estimate numbers in different ways, including number lines
-compare and order numbers from 0 up to 100; use <, > and = signs
-read and write numbers to at least 100, including in words
-recognise the place value of each digit in a two-digit number (tens, ones)
-use place value and number facts to solve problems.
-add and subtract numbers using concrete objects, picture representations, and mentally, including two-digit number sums.
-solve addition and subtraction problems
-show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Science

- Identify and compare the suitability of a variety of everyday materials
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Discuss the uses of everyday materials and how they can be used for a variety of different things.
- Think about the properties of materials and how this makes the suitable or unsuitable for different things.

PSHE

- Protective behaviours - learning about the things we do to keep safe
-Understanding our chimp brain and our human brain and how we can manage our chimp brain during tricky times.
- Exploring our class community through different concepts including:
belonging/ shared values/contributing/ our rights and responsibilities/

History

-Exploring current modes of transport
-Explore 5 key uses for transport including for everyday use, trade, leisure, exploration, emergency services
-Understanding how transport has changed over time
- Understand how and why transport has improved
- Exploring a range of historical sources

Reading

- Exploring the skills of retrieval, analysis and summarising in whole class reading sessions.
- Exploring a range of fiction and non fiction texts .

Phonics

- Revisiting the phase 5 concepts taught in Year 1.
- Applying phonics learning into writing sessions.

Computing

-Understanding what a computer is and that it is made up of different components.
-Recognising that buttons cause effects and that technology follows instructions.
-Learning how we know that technology is doing what we want it to do via its output.
-Developing word processing skills, including altering text, copying and pasting and using keyboard shortcuts.
-Learning how computers are used in the wider world.

RE

- The main 6 religions and their sacred texts

Christianity
- What symbols are used in the Christian church
- What do Christians believe god is like
- To explore the Parable 'the lost son' and what the story means to Christians
- To explore ways that Christians put their beliefs into practise

Geography

-Identifying the continents of the world
- Identifying the world's oceans
- Exploring the UK including the countries and their capital cities.
-Exploring key features of each capital city
- Exploring the continent we are in and the ocean around us.

Music

- Create short sounds with varied dynamics that represent an animal.
- Copy a short sound pattern.
- Explore call and response using instruments.
- Create sound patterns based on call and response.
- Perform different sound patterns with contrasting dynamics.

Design and Technology

- Revisiting how to chop using the bridge and claw techniques.
- Learning how to spread.
- Designing, making and evaluating a simple sandwich using a variety of ingredients - including those we have grown.
- Understand the importance of hygiene, including cleaning surfaces, washing our hands and wiping the area after use.

PE

Gymnastics
-To combine 4 elements into a floor sequence.
-To create power in a variety of different jumps.
-To take weight on our hands and move in different ways.
-To use our flexibility in a bridge and japana gymnastic shape.
-To perform the point balance arabesque.
-To perform a teddy roll.

Outdoor and adventurous
-To work as a team to complete a task.
-To use problem-solving skills to complete a simple treasure hunt.
-To copy and then create a simple movement pattern.
-To give clues to guide a blindfolded person safely.
-To improve performance through repetition.
-To use a key on a map to re-create a map with accuracy.