

PSHE • Protective Behaviours • Personal Development: Chimp • Classroom Communities	Year 6 - Autumn 1 Curriculum Map - River and Mountain 		Music Exploring dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)
Geography Natural Disasters • Tectonic plates • Volcanoes • Tsunamis • Earthquakes • Tornadoes / Hurricanes Planning and preparation	PE: Gymnastics: • Counter balance • Sequences • Head and handstands Tag rugby / Football (invasion games) : • Spin and miss pass • Attacking plays • Defending attack plays	English - Familiar Setting Narratives Reading Class Reader: The Wild Robot - Peter Brown Our shared reading sessions will continue to develop skills of • Knowing the text and understanding vocabulary • Developing reading fluency (volume, pace and speed) • Comprehension skills (retrieval, prediction, compare, summarise, analyse and question) Grammar Outcomes • Use relative clauses to add detail within a sentence Including: whose • Use a range of devices to build cohesion within and across paragraphs - conjunctions • Use verb tenses consistently and correctly throughout their writing • Use the range of punctuation taught at key stage 2 mostly correctly	
Art: sketching • Exploring creating texture with different marks made with pencil • developing our understanding of line and form • Creating self portraits	Computing Online Safety • Password protection • How data can be shared on systems and how to protect yourselves online • SMART rules when online • Online Consent • Managing bullying online in the correct ways	Maths - • Read, write, compare and order numbers up to 10,000,000 including numbers with 3 decimal places • Calculating with the four operations • Multiplying and dividing 4 digits by 2 digits including long division • Using estimation to check accuracy of calculating	
French: All about me • Numbers up to 100 • Greetings • School subjects • People in my life	RE: Rules and Actions in Religions <i>Beliefs and Practises in Buddhism</i>  Buddhism <i>Enquiry: What does it mean to live as a Christian/Jew/Buddhist in Britain today?</i>	Science: Living Things and their Habitats • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics	

PSHE • Protective Behaviours • Personal Development: Chimp • Classroom Communities	 Year 6 - Autumn 2 Curriculum Map - River and Mountain		Music Songs of World War 2 • Use musical and comparative language in discussion. • Follow the melody line. • Follow the scores with a good sense of timing, • Sing the correct words at the correct time.
History Industrial Revolution: Victorians Enquiry Question - How did the industrial revolution impact British trade today? • Exploring modern day trade • Understanding key facts, public figures and dates surrounding the Victorian Era • Understanding how the industrial revolution changed Britain • Exploring how trade unions and Trade Acts supported workers rights	Computing Computing History - Coding • Computing systems and networks: Bletchley Park and the history of computers • Exploring famous historical figures of computing	English Reading Class Reader: Wonder by R. J. Palacio Our shared reading sessions will continue to develop skills of • Knowing the text and understanding vocabulary • Developing reading fluency (volume, pace and speed) • Comprehension skills (retrieval, prediction, compare, summarise, analyse and question) Grammar Outcomes • Use relative clauses to add detail within a sentence Including: whose, that • Use a range of devices to build cohesion within and across paragraphs - adverbials • Use of dash to mark boundary between independent clauses • Use the range of punctuation taught at key stage 2 mostly correctly^	
DT: Cooking and Nutrition Food hygiene • Cleaning • Cooking • Chilling Applying skills to create a 3 course meal • Salad starter • Pasta main • Cake desert	PE: Gymnastics: • Counter balance • Sequences • Head and handstands Tag rugby / Football (invasion games) : • Spin and miss pass • Attacking plays • Defending attack plays	Maths • Calculating with the four operations • Use estimation as a way of checking answers • exploring fractions and decimal equivalents • adding & subtracting fractions. • Solving problems involving fractions	
French: All about me • Numbers up to 100 • Greetings • School subjects • People in my life	RE: Diversity in Beliefs <i>‘Creation and science.’</i> <i>Contradictory or complementary?</i> • Revisit creation stories in Christianity, Hinduism, Islam, Buddhism, Judaism, Sikhism • Compare and contrast each of these stories • Explore creation from a scientific lens, is this what humanist beliefs are?	Science: Evolution • recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	