



Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Art and Design
Language is developed across our curriculum in all areas. Across Autumn 1 we will be teaching and encouraging children to learn: - How to use communication to access the environment - Seeking resources - Asking for help - Asking for turns - Meeting their wants and needs - Sharing their feelings - Sharing problems and worries - Sharing my thinking	Circle Time Routines and Sharing - Taking turns - Passing on action, object, facial expression, word - Finish my sentence - Choice Do you like or? Feelings Check in - Our Feelings Song - Body Check in Protective Behaviours Networks - Who in school is in my network - Keeping myself safe - talking about a problem Feelings - Learning the core feelings: happy, sad, angry, fear, disgust, surprise Chimp Getting to know our Chimp - Naming our Chimp - Feeling brain (chimp) - Thinking brain (human) - Helping our Chimp Class Community - Belonging - Shared Values - Contributing to our Community	Gross Motor Movement Breaks - Focus Movements: marching, star jumps, toe touch, trunk twist, stretch, windmills, arm rolls, head shoulders knees and toes Yoga - Learning Routines - Rolling Mats - Good Sitting - Sun sequence stretches PE Programme - Learning Routines - Finding Space - Warming Up - stretching - Navigating Space - Moving in space Fine Motor Finger Dexterity - Finger Exercises: circles, spreading, stretching, making a fist, palm press, wrist twists - Pinchy Parrot for Pencil to develop tripod grip with 1 handed tools	Phonics Phase 1 Listening Skills - First, Middle and End Sounds - Oral segmenting and blending - Syllables - Loud and Quiet Sounds - Fast and Slow Sounds Phase 2 Sounds (from week 2) Phoneme-Grapheme correspondence Reading CVC words Initial Sound Labeling - s a t p - i m n d - g o c k - c k e u r - h b l f Mark Making Drawing & Letter Formation Pencil Control - Dots and straight lines - Curved lines - Drawing Shapes - Combining lines and shapes - Drawing for meaning - Forming letters Songs and Stories - Daily stories - Daily singing Number songs, movement songs, repetitive songs with pattern Book Making - All about Me books - Drawing pictures to represent - Initial Sound Labelling	Number Number Songs - Singing number songs (0-5) Building a Number line - Building a Number line (0-50) - Ordering numbers - Counting in rote 1:1 correspondence White Rose Maths (from week 2) Match, Sort and Compare - Match objects - Create Sets - Sorting techniques - Comparing Amounts Talk about Measure and Pattern - Compare size, mass and capacity - Copy and continue pattern - Create patterns It's Me 1,2,3 - Counting 1:1 (0-3) - Subatise (0-3) 1 more 1 less	My Classroom - Getting to know the space - What can I play? - How can I meet my needs? Toilets, snacks, clothing for going outside - People who help me - in class Learning about me - All about me boxes - My family - My home - My places - Likes and dislikes - How have I changed? Weather - Explore different weathers - What do I need to play outside? Clothing and being safe Nature - Indoor and outdoors Same and different What can I do inside? What can I do outside? - Welly Walk Learning the routine Exploring safely Looking for ... skills of noticing and observing	Play - Places to play Mark making, Malleable, Small world, Construction Using tools in the area Caring for tools and resources Making and creating - Combining resources to create e.g. blocks and small parts Story Telling - Role play - using objects to act out and create narratives Scissors - Using scissors to snip and cut Joining - Using pritt stick to stick paper to paper Malleable - Rolling to change shape - Using enhancements to print and join through pressing