



Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Art and Design
Language is developed across our curriculum in all areas. Across Autumn 1 we will be teaching and encouraging children to learn: - How to use communication to access the environment - Seeking resources - Asking for help - Asking for turns - Meeting their wants and needs - Sharing their feelings - Sharing problems and worries - Sharing my thinking	Circle Time Routines and Sharing - Taking turns - Passing on action, object, facial expression, word - Finish my sentence - Choice Do you like or? Feelings Check in - Our Feelings Song - Body Check in Protective Behaviours Networks - Who in school is in my network - Keeping myself safe - talking about a problem Feelings - Learning the core feelings: happy, sad, angry, fear, disgust, surprise Chimp Getting to know our Chimp - Naming our Chimp - Feeling brain (chimp) - Thinking brain (human) - Helping our Chimp Class Community - Belonging - Shared Values - Contributing to our Community	Gross Motor Movement Breaks - Focus Movements: marching, star jumps, toe touch, trunk twist, stretch, windmills, arm rolls, head shoulders knees and toes Yoga - Learning Routines - Rolling Mats - Good Sitting - Sun sequence stretches PE Programme - Learning Routines - Finding Space - Warming Up - stretching - Navigating Space - Moving in space Fine Motor	Phonics Phase 1 Listening Skills - Body parts for listening - Good Sitting - Start and Stop - Noisy and Quiet - Noisy and Quiet in Different environments - Sorting Sounds - Loud and quiet Mark Making - Printing - Stamping - Making mark trails Continuous lines with travel across and up and down a space - Dots and dotting - Making lines - Combining dots and lines - Straight Lines Songs and Stories - Daily stories - Daily singing Number songs, movement songs, repetitive songs with pattern	Number Number Songs - Singing number songs (0-3) Building a Number line - Building a Number line (0-3) - Ordering numbers - Counting in rote 1:1 correspondence White Rose Maths (from week 2) Comparison - More than fewer than same Shape, Space and Measure - Explore and build with objects Pattern - Explore repeats	My Classroom - Getting to know the space - What can I play? - How can I meet my needs? Toilets, snacks, clothing for going outside - People who help me - in class Learning about me - Learning about what makes me, me What do I look like? Who is my family? What is special to me? Weather - Explore the weather everyday What can we see? How can we prepare for this weather? Nature - Welly Walk Routine	Play Places to play Mark making, Malleable, Small world, Construction Play Behaviours - Using tools in the area - Caring for tools and resources - Making and creating - Combining resources to create e.g. blocks and small parts