

<u>Writing</u> - Fiction: Writing narrative about a familiar setting. - Non-fiction: Writing instruction texts. - Labelling and using these labels to create captions and sentences. - Using capital letters, finger spaces and full stops correctly. - Applying phonic knowledge to spell words in a phonetically plausible way. e.g. fluffee.	<u>Reading</u> - Reading well known stories, including traditional tales. - Working on fluency when reading - pace, volume and expression used when we are reading.	<u>Phonics</u> - Revisiting phase 3 and 4 concepts taught in reception. - Beginning teaching of phase 5 sounds, including new sounds and new key words. - Reading words and sentences containing new phase 5 taught graphemes and keywords. - Applying new phase 5 learning into writing.	<u>Maths</u> <u>Place value and calculation</u> - One more and one less - Use language equal to, less than, more than - Read mathematical statements involving +, - and = - Add and subtract 1 digit numbers - Number bonds, and related subtraction, to 10. - Solve one step problems that involve addition and subtraction - Measure and begin to record, compare, describe and solve practical problems for lengths and heights	<u>Science</u> <u>Materials</u> - Exploring materials - wood, metal, plastic, glass. - Completing investigations and drawing conclusions. - Investigating light and if materials are opaque or transparent. - Investigating if materials are permeable or waterproof.
<u>Computing</u> - Online safety	 Autumn 1 2026 Year 1 – Harmony & Melody class 			<u>Music</u> - Singing songs daily.
<u>RE</u> <u>Beliefs and practises</u> - Exploring both religious and non religious beliefs. - Naming the six main religions. - The importance of symbols. - Exploring the concept of God in Christianity and other religions. - Learning about Jewish festivals - Sukkot	<u>History</u> <u>Homes</u> - Creating and labelling our homes and rooms in our houses. - Considering how modern day technology changed people's lives. - Discussions focusing on different homes and objects within the home. - Creating timelines in chronological order to show how items in the home have developed. - Looking at different sources.	<u>Art</u> <u>Sketching</u> - Exploring straight and curved lines with different pressures. - Looking at hairy, bumpy and rough sections of pictures and trying to recreate this texture. - Draw small parts of a picture with a focus on texture. - Create their own fantasy creature and apply their sketching skills to draw this.	<u>PSHE</u> - Protective behaviours - Understanding the brain and how our 'chimp' affects our self regulation. - Circle times focusing on class community. Thinking about rights, responsibilities, empathy and reflection.	<u>PE</u> <u>Gymnastics</u> - Different ways of travelling - rolling, jumping and travelling on our feet. - Landing safely - Making shapes with our body. - Performing to others <u>Outdoor learning</u> -team games. -being resilient.

