

# Distance Learning (Remote education provision): information for parents

## Our Distance Learning Priorities

We have designed our provision to offer support, accessibility and a wide range learning opportunities. To create this we have prioritised the following:

-Wellbeing:

Weekly registers to monitor attendance, weekly 'Chimp' assemblies, class check-ins, weekly parent newsletter with ideas for wellbeing.

- Personalised learning:

Offering bespoke content whenever possible, adapted to meet the needs of individuals

- Accessibility:

Offering a mixture of pre-recorded, live sessions and assignments to allow flexibility for our families, learning posted ahead of time, resources not dependent on printing

## Remote education for self-isolating pupils Vs Whole School Closure

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

All access to our distance learning provision is through Google Classroom. Each class had a dedicated classroom run by the class teacher. Below details the provision provided for both self isolation and school closure.

Self Isolation <i>Up to 14 days absence from school</i>	<ul style="list-style-type: none"><li>- Google Classroom is updated weekly</li><li>- Learning tasks based on the previous week's learning</li><li>- Weekly Feedback form Class Teacher</li></ul>
School Closure <i>Extended Closure of a class, year group or whole school</i>	<ul style="list-style-type: none"><li>- Weekly email sent with the plan and focus for the week</li><li>- Google Classroom updated daily</li><li>- Learning tasks based on current learning</li><li>- Daily Feedback from Class Teacher</li><li>- Sessions included three live google meet lessons per week, two prerecorded lessons every day and additional daily</li></ul>

	assignments.
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**What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Through your child’s google classroom you will be able to access all the materials needed to support your child’s learning at home.

**The Distance Learning (remote) curriculum:  
What is taught to pupils at home**

We teach the same curriculum as we do in school. However, this is adapted to suit distance learning. Following the last lockdown we have prioritised Reading, Writing and Maths.

Some sessions are delivered live, with pupils interacting with their teacher and peers through online instruction. Other sessions are pre recorded to allow families flexibility in accessing the content. These involve moments to “stop and think/do” during the session and a follow up activity. We have reduced our coverage to allow greater depth and choice to suit learning at home e.g. we cover 2 wider curriculum subjects a week.

Below is the provision across each key stage:

Nursery	<ul style="list-style-type: none"> <li>- Daily story and singing session</li> <li>- Daily Phonics session</li> <li>- Sessions across the week to develop: fine and gross motor, mark making, communication and counting skills</li> <li>- Daily PE activity</li> <li>- Daily Play at Home Investigation</li> <li>- Weekly Assemblies (two per week)</li> <li>- Weekly Wellcomm sessions developing speech and language</li> </ul> <p>Additional Generic Tasks: Daily Reading</p>
Reception	<ul style="list-style-type: none"> <li>- Daily story</li> <li>- Daily Phonics session</li> </ul>

	<ul style="list-style-type: none"> <li>- Daily Writing session focus on developing Early Literacy</li> <li>- Daily Maths session</li> <li>- Daily Play at Home Investigations</li> <li>- Daily PE activity</li> <li>- Weekly Assemblies (two per week)</li> <li>- Weekly Wellcomm sessions developing speech and language</li> </ul> <p>Additional Generic Tasks: Daily Reading, Reading Eggs (online phonics program), Handwriting, Numbots (online maths program)</p>
Year 1	<ul style="list-style-type: none"> <li>- Daily story</li> <li>- Daily Phonics session</li> <li>- Daily Maths Fluency Slides</li> <li>- Daily Writing Session</li> <li>- Daily Maths Session</li> <li>- 2 wider curriculum subjects</li> <li>- Daily Play at Home Investigation</li> <li>- Daily PE activity</li> <li>- Weekly Assemblies (Two per week)</li> </ul> <p>Additional Generic Tasks: Daily Reading, Reading Eggs (online phonics program), Handwriting, Numbots (online maths program)</p>
Year 2	<ul style="list-style-type: none"> <li>- Daily story</li> <li>- Daily Spelling session</li> <li>- Daily Maths Fluency Slides</li> <li>- Daily Writing Session</li> <li>- Daily Maths Session</li> <li>- 2 Wider Curriculum Subjects</li> <li>- Additional assignments</li> <li>- Daily PE activity</li> <li>- Weekly Assemblies (Two per week)</li> </ul> <p>Additional Generic Tasks: Daily Reading, Reading Eggs (online phonics program), Handwriting, Numbots (online maths program)</p>
Year 3-6	<ul style="list-style-type: none"> <li>- Reading Session (3 times a week)</li> <li>- Spelling Session (3 times a week)</li> <li>- Daily Writing Session</li> </ul>

	<ul style="list-style-type: none"> <li>- Daily Maths Session</li> <li>- 2 wider curriculum subjects</li> <li>- Daily PE activity</li> <li>- Weekly Assemblies (Two per week)</li> </ul> <p>Additional Generic Tasks: Daily Reading, Handwriting, Times table Rockstars (online maths program)</p>
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## How long can I expect work set by the school to take my child each day?

We expect that distance learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	3 hours
Reception	Minimum of three hours
Key Stage 1	Minimum of three hours
Key Stage 2	Minimum of three hours

## Accessing remote education

### How will my child access any online remote education you are providing?

All learning can be accessed through your child's Google Classroom.

To support our learners, we have subscribed to:

- Reading eggs - <https://readingeggs.co.uk/> (Reception - Year 2)
- Numbots - <https://play.numbots.com/#/account/school-login/61820> (Reception - Year 2)
- Times table Rockstars - <https://trockstars.com/> (Year 2 - Year 6)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a loan system to allocate devices on a needs basis to families without or with limited access to devices.
- We have offered Data Sims to families with limited internet access
- Stationary packs are available - including pencils, glue sticks, scissors etc

To access this support please email: [admin@leavesden.education](mailto:admin@leavesden.education)

- A priority of our provision is to limit the need to print resources. Activities are based on resources children can replicate at home.
- Class teachers are contactable through their school email.
- If there is a family who cannot submit work online, a weekly phone call from the class teacher will be offered although feedback on learning will be limited

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to attend their 3 weekly google meets and to hand in learning each day. We support families with structuring their week by providing a weekly timetable (see example below)

#### Weekly Timetable for Distance Learning

Class: River and Mountain

	Monday	Tuesday	Wednesday	Thursday	Friday
Live Google Meet Time Focus	River: 9.30am - writing Mountain: 10am - writing		River: 9.30am - Maths Mountain: 10am - Maths		River: 9.30am - Share a drawing Mountain: 10am - Share a toy
Pre-recorded Session Focus	Daily story & Songs	Daily story & Songs	Daily story & Songs	Daily story & Songs	Daily story & Songs
Pre-recorded Session Focus	Phonics	Phonics	Phonics	Phonics	Phonics
Pre-recorded Session Focus	Maths	Writing	Writing	Maths	Writing
Play at Home Investigation	Role Play working at a cafe	Pin the tail on the tiger!	Act out the story	Mark Marking	Float or sink experiment
Additional PE Task	Cosmic Yoga	Take a Walk!	Movement Break Video	Joe Wicks PE	Just Dance
Additional Chimp Assembly		Chimp Assembly		Chimp Assembly	
Additional Generic Tasks	Reading to your child Handwriting	Reading to your child Handwriting	Reading to your child Handwriting	Reading to your child Handwriting	Reading to your child Handwriting

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During each Google Meet a register is taken. If a child has not attended, a phone call is made to check-in with the family. This is then followed up by the class teacher.

If your child is unable to attend the Google Meet or unwell and not able to engage please email [admin@leavesden.education](mailto:admin@leavesden.education).

We track children's attendance across the week alongside the learning submitted to teachers. Where there has been a lack of contact this is reported to our Designated Senior Persons. Lack of contact can result in a welfare check.

*As we progress, monitoring engagement will be further developed and this section will be updated.*

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows. The

class teacher will state when setting the learning the expectation for 'handing in'. If learning is expected to be submitted to the teacher it will receive feedback.

Each day the class teachers will respond to feedback within their assigned feedback windows: For Nursery, 9am-11am Monday to Friday. For Year 1-6 Monday to Thursday 9am-2pm and 9am-1pm on Fridays

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning activities set on Google Classroom will offer different levels of challenge so that you can select the appropriate level of challenge for your child. If your child completes the challenge with ease, ask them to try the next challenge.
- For children who may require specific support, parents will receive an email outlining any changes to the challenges presented to the whole class.
- Some families of children with SEND will receive weekly contact (email or phone call) from the class teacher to offer support and guidance.
- Children with EHCPs are invited into school. For those parents who wish their children to remain at home, the SENCO will make weekly contact to check that the learning provided is meeting the child's needs.