

<p><b>History</b> <b>St Albans</b> We will be learning about;</p> <ul style="list-style-type: none"> <li>- The chronology</li> <li>- Who was St. Alban?</li> <li>- How has the area of St. Albans changed over time</li> <li>- The Roman influence on Britain, especially St Albans</li> <li>- Changes still felt today including Christianity</li> </ul>	<p><b>Geography</b> <b>Local Area</b></p> <ul style="list-style-type: none"> <li>- Understanding the layout of the school grounds</li> <li>- Using coordinates</li> <li>- Undertaking surveys of the school grounds</li> <li>- Investigating the impact of weather changes on the local area</li> </ul>	<p><b>Music</b> <b>Charanga</b> Let your Spirit Fly</p> <ul style="list-style-type: none"> <li>- Understanding and appreciating the musical genre of R&amp;B</li> <li>- Know how pulse, rhythm and pitch fit together</li> <li>- Identify cyclic patterns</li> <li>- Listen and compare songs</li> </ul>	<p><b>PSHE</b> <b>Recovery Curriculum</b></p> <ul style="list-style-type: none"> <li>- Managing changes</li> <li>- Emotional well being</li> <li>- Routines</li> </ul>	
<p><b>Physical Education</b> <b>Athletics</b></p> <ul style="list-style-type: none"> <li>- Running for speed</li> <li>- Jumping including hurdling</li> <li>- Throwing including javelin</li> <li>- Skipping</li> </ul>	 <p><b>Autumn 2020</b> <b>Year 3 – Otter and Rainbow Class</b></p>		<p><b>Art &amp; Design</b> <b>Drawing and Sketching</b></p> <ul style="list-style-type: none"> <li>- Robert Longo</li> <li>- Sketching and shading</li> <li>- Using charcoal effectively</li> </ul> <p><b>DT</b> <b>Food and Nutrition</b></p> <ul style="list-style-type: none"> <li>- Grown, reared or caught</li> <li>- Ingredients from around the world</li> </ul>	
<p><b>Science</b> <b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>- Identify that animals need the right types of food to survive</li> <li>- Recognise that animals get nutrition from the food they eat</li> <li>- Understand that humans and some animals have skeletons and muscles</li> </ul>	<p><b>Reading</b> <b>Recovery Curriculum:</b> My Many Coloured Days by Dr Seuss Here We Are by Oliver Jeffers My Big Shouting Day – Rebecca Patterson</p> <p><b>Class Reader:</b> Me and Mr P by Maria Farrer The Thieves of Ostia by Caroline Lawrence</p> <p><b>Shared Reader:</b> We will be using a variety of age appropriate extracts to stimulate an enjoyment for reading whilst focusing on developing reading skills</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Identifying the audience for the purpose for the writing.</li> <li>- Note ideas and develop them when planning</li> <li>- Using a range of punctuation to demarcate sentences</li> <li>- Proof read for spelling, grammar and punctuation.</li> <li>- Re-read to check their writing makes sense, that tenses are consistent and that pronouns are used accurately.</li> <li>- Expand sentences using conjunctions</li> </ul>	<p><b>Mathematics</b> In Mathematics we will be following Herts for Learning covering the following topics;</p> <ul style="list-style-type: none"> <li>- Place Value</li> <li>- Regrouping 3 digit numbers</li> <li>- Counting on and back 10 more/less</li> <li>- Counting on and back 100 more/less</li> <li>- Estimation and rounding</li> <li>- Measures</li> <li>- Addition including written strategies</li> <li>- Subtraction including written strategies</li> </ul>	<p><b>Computing</b> <b>We are communicators</b></p> <ul style="list-style-type: none"> <li>- Safely use email to communicate</li> <li>- Recognise the dangers of communicating with strangers</li> </ul>
<p><b>Religious Education</b> <b>Christianity and religious leaders</b></p> <ul style="list-style-type: none"> <li>- Christianity in the UK</li> <li>- Describing God</li> <li>- Recognising the differences in religious leaders</li> </ul>			<p><b>MFL</b> In learning languages, we will continue learning French. To develop our knowledge of how to effectively communicate with others as well as getting to know each other.</p>	