

## History

This term in History, we will be learning about Nursing. We will be looking closely at Florence Nightingale and Mary Seacole and comparing the different problems they faced. We will then consider how their lives inspired Edith Cavill and other significant individuals. We will be considering the lasting impact of these individuals and how it has changed the way hospitals are run today.

We will be looking at evidence to give and explain reasons why people in the past may have acted in the way they did. We will be using books and pictures, stories, eye witness accounts, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past.

## Physical Education

### Athletics

In athletics we will focus on three areas; running, jumping and throwing. We will learn and practise different elements of athletics.. From sprinting to cross country, throwing javelins and discus and jumping over hurdles.

This will then prepare us for Sports day where we can apply all these skills to compete in teams.

### Kwik Cricket

In Kwik Cricket we will be learning the skills to field and bat. Year 2 will be building their confidence to throw and catch from a distance and increase their accuracy to bat a cricket ball. By the end of Year 2 they will confidently know how to play a game of Kwik cricket and apply all the taught skills.

## Writing

### Fiction:

- Myths (creation stories).

### Non-fiction:

- Instructions.
- Recounts.

### Poetry:

- Vocabulary building.

## Geography

In Geography, we will be learning to name and locate the 7 continents and 5 oceans. The children will be able to identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles. We will use both maps and globes, identify the coldest places in the world – The North and South pole. They will make predictions about where the hottest places in the world are. Children to name the equator and locate the places on the Equator which are the hottest.

## Music

### Charanga –

We will listen and review different styles of music and discuss our likes and dislikes.

We will be developing our knowledge of pulse, rhythm and pitch.

We will be learning to sing new songs.

Play Instruments with the Song: With or Without Notation.

Improvise with the Song: Using our Voices and Instruments

## PSHE

In PSHE this term, we will be discussing physical and mental health/wellbeing. This will include exploring why sleep is important; keeping our teeth healthy; and managing our feelings and asking for help.

We will also be looking at safety and how we can keep ourselves safe in different situations, such as if there was a home emergency.

Later on in the Summer term, we will be looking at growth and change. This will include how our bodies change over time; and transitions such as moving class or year.

## Art & Design

We will be exploring Courtney Mattison and Angela Schwer ceramic sculptures inspired by nature.



*Ceramic flowers by Angela Schwer*

We will be responding to Schwer and Mattison through clay and create our own piece which focuses on nature.

By the end, Year 2 should be able to confidently use all tools such as; cutters, stamps, rollers, brushes and modelling tools.

Later in Summer we will be using our skills taught in textiles to create a mixed media piece inspired by Andy Warhol prints.

To be eco-friendly we will be dying our own fabric using natural sources.

Year 2 will be able to explore design through using fabric such as; weaving, cutting and threading.

# Summer 2022

# Year 2 – Diamond & Lego



<p>- Take one poet (poetry appreciation): Michael Rosen.</p>		
<p><b>Religious Education</b>          In Year 2 children will build upon their understanding of reflection to consider other important aspects of religious life. We will be delving into different religions and looking into Religious leaders. We will look at similarities and differences across different religions. We will also explore religions in our local community and find out about our local leaders</p>	<p><b>Reading</b>          We will be consolidating the skills we have learnt so far and building.</p> <p><b>Retrieve</b> - locate information in a page of text.  <b>Predict</b> - choose a forced alternative of what may happen next based on likelihood.  <b>Compare</b> - looking at same and different given contrasting elements in a story/text.  <b>Question</b> - generating questions about how and why based on our reading.  <b>Summarise</b> - making a judgement about an event/ information is important to understanding the text.  <b>Analyse</b> - explain the way I feel about a text and explore what made me feel this way</p>	<p><b>Computing</b>          In computing this term, we will be learning how to create spreadsheets to organise data, and how to retrieve specific pieces of information through simple searches.</p> <p>We will also be exploring how to make music online. This will include learning how to slow down and speed up tunes; looking at how to change the volume of different sounds to improve the music produced; and exploring how different tunes make us feel. This will build to children creating their own tune from scratch.</p> <p>Children will also have the opportunity to present their ideas on a chosen topic, using technology to organise and display their thoughts/findings.</p>
<p><b>Science</b>          We will be exploring how to classify animals and humans based on what animal group they belong to.</p> <p>We will also be looking at what these different animals need to survive and keep them healthy, including us as humans. This will include basic needs (such as food and water), exercise and hygiene.</p> <p>Later in the Summer term, we will be looking at plants, their life cycles, and what they need to grow. We will be growing our own plants to test what we have found and see these changes in person.</p>	<p><b>Mathematics</b>          In Mathematics we will be following Herts for Learning covering the following topics:</p> <ul style="list-style-type: none"> <li>- <b>Telling the time:</b> o'clock, half past, quarter past and quarter to.</li> <li>- <b>Double and halve:</b> one and two-digit numbers and amounts of money.</li> <li>- <b>Times tables:</b> 2s, 5s and 10s, patterns and strategy (counting in 3s).</li> <li>- <b>Multiplication:</b> multiples and repeated addition, problem solving.</li> <li>- <b>Division:</b> sharing and grouping, problem solving involving remainders.</li> <li>- <b>Fractions:</b> finding halves, quarters, and thirds of amounts and shapes.</li> </ul>	<p><b>Design and Technology</b>          In Summer, our Year 2's will confront a problem. A pocket has been destroyed by a Wocket.</p> <div data-bbox="1787 842 1957 1062" data-label="Image"> </div> <p style="text-align: center;"><i>There's a Wocket in my pocket by Dr Suess</i></p> <p>Both classes will have a chance to research and experiment what makes a good pocket. This will then lead us to creating our own pockets using the skills of; threading a needle, cutting fabric, sewing a running stitch and designing.</p>