

<p><b>Modern Foreign Languages (French):</b> <b>What's the time?</b> We will focus on learning vocabulary in relation to:</p> <ul style="list-style-type: none"> <li>• O'clock and half past</li> <li>• My day</li> <li>• What's on television?</li> <li>• Quarter to and quarter past</li> <li>• Our school timetable and subjects</li> </ul> <p><b>Holidays and Hobbies</b> This unit will focus on:</p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Weather</li> <li>• Weather around the World</li> <li>• Holidays</li> <li>• Sports</li> <li>• Hobbies</li> </ul> <p>For each of these topics, we will be learning a wide range of vocabulary, and using this language to form sentences. We will learn how to ask questions in French, as well as how to participate in conversation relating to these topics.</p>	<p><b>History:</b> <b>Mayans</b> We will be learning about Mayans across the whole of the Summer term. We will be learning about the Mayan civilisation, through exploring:</p> <ul style="list-style-type: none"> <li>• Religion and gods</li> <li>• Numbers</li> <li>• Artefacts</li> <li>• Discovery</li> <li>• Food</li> <li>• Writing</li> <li>• Lifestyle</li> </ul> <p>We will use terms related to the period, and begin to date events. We will make links throughout history, and explore a range of sources, evaluating their usefulness.</p>	<p><b>Geography:</b> <b>South America Study</b> Throughout the whole of this term, we will be learning about South America, with a focus on Brazil. We will be able to locate South America on a map, as well as locate and name four countries in South America using globes and Google Earth. We will be able to discuss the physical and human characteristics of South America. When doing this, we will look at photographs, and compare and contrast different regions in Brazil.</p>	<p><b>PSHE:</b> <b>Health and well-being</b> This term we will be focusing on three areas:</p> <ul style="list-style-type: none"> <li>• Physical and mental wellbeing</li> <li>• Keeping safe</li> <li>• Growing and changing</li> </ul> <p>This will include oral hygiene and dental care; physical and emotional changes in puberty; and medicines and household products.</p>	<p><b>Art:</b> <b>Sculpture and Printmaking (Islamic art)</b> In this unit, we will learn how to use a variety of sculpting tools, such as cutters, stamps, rollers and brushes. We will revise the different techniques we can use in order to design and create accurate sculptures, including squeezing, pulling, rolling, coiling, pinching, and creating slip and carving.</p> <p>We will use a range of materials to build, such as junk modelling, malleable dough and cardboard.</p> <p>In all of our lessons, we will use the relevant terminology to build on our understanding and confidence.</p>
<p><b>Science:</b> <b>Living Things and Their Habitats</b> Throughout this unit, we will explore the different categories in which living things can be grouped. We will learn about their habitats, as well as the dangers that can pose threats to these environments.</p> <p><b>Electricity</b> We will be understanding how different circuits work and the corresponding symbols associated with them. We will also attempt to create our own electromagnets!</p>	 <h1 style="font-size: 2em; margin: 0;">Summer 2022</h1>  <h1 style="font-size: 3em; margin: 0;">Year 4 - Otter and Rainbow Class</h1>			<p><b>D&amp;T:</b> <b>Textiles</b> In this unit, we will be designing a template for a pencil case. We will be assembling the case, and sewing with a stitch of their choosing. We will be identifying the features, benefits and disadvantages of a range of fastening types. We will be justifying why one type may be more suitable than another type for specific purposes. We will design a sleeve that matches this criteria, including another fastening of some kind, and explaining our choices.</p>
<p><b>Computing:</b> <b>Spreadsheets</b> In this unit, we will be learning about how to make spreadsheets, and how we can make informed software choices when presenting information and data.</p>	<p><b>Mathematics:</b> In Mathematics, we will be following the Herts for Learning scheme, focusing on the following topics:</p> <ul style="list-style-type: none"> <li>• Time</li> <li>• Roman Numerals</li> <li>• Negative Numbers</li> <li>• Geometry</li> <li>• Area</li> <li>• Problem solving</li> </ul> <p>We will also spend time revising multiplication, division and fractions.</p>	<p><b>Writing:</b> <b>Narrative Poetry</b> In this unit, we will explore the narrative poem 'Adventures of Isabel' and understand how we can compose our own narrative poems.</p> <p><b>Stories with a theme</b> In this unit, we will be using the book 'The Butterfly Lion' by Michael Morpurgo as inspiration. We will be identifying the themes within it and using it to guide our own writing as we explore writing autobiographies and retelling a story.</p> <p>Throughout both units, we will be continuing to practise words from the statutory Year 3 and 4 spelling list as well as looking at spelling patterns including a range of alternative graphemes and prefixes and suffixes.</p> <p>We will also be considering carefully our use of punctuation throughout all aspects of our writing with a focus on commas after fronted adverbials.</p>	<p><b>Reading:</b> In Summer, we will be developing our learning and understanding in the following skills:</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Prediction</li> <li>• Comparing</li> <li>• Summarising</li> <li>• Analyse</li> <li>• Question</li> </ul> <p>Every week, we will continue to discuss how we can use pace, volume and expression when reading different texts in our fluency sessions.</p>	<p><b>Religious Education:</b> <b>Special stories and sacred texts</b> Throughout this Half Term, we will be thinking about the meaning of religious texts, and why they are important. We will learn about a range of texts, including:</p> <ul style="list-style-type: none"> <li>• The Quran</li> <li>• The Bible</li> <li>• The Torah</li> <li>• The Guru Granth Sahib</li> <li>• Vedas</li> </ul> <p><b>Sacred Stories</b> We will be exploring some traditional tales, and why these are important to different religions and cultures.</p>
<p><b>Music:</b> <b>90s Indie and Bhangra</b></p> <p>Over this term, we will be looking at the above two musical styles. We will explore different musical features such as timbre, texture and rhythm commonly recognised as key parts of 90s Indie and Bhangra music.</p> <p>We will also look at how these musical styles play a larger part in cultures across the world, composing and performing these styles to show our new knowledge.</p>				<p><b>Physical Education:</b> <b>Athletics</b> In athletics this term, we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Warming up</li> <li>• Running / sprinting</li> <li>• Jumping (long jump)</li> <li>• Throwing - looking at different techniques</li> <li>• Officiating</li> </ul> <p><b>Rounders</b> In addition to athletics, in rounders, we will be learning about:</p> <ul style="list-style-type: none"> <li>• Bowling</li> <li>• Fielding</li> <li>• Batting</li> <li>• Game play / Umpiring</li> </ul>