

History
EVENTS BEYOND LIVING MEMORY:
The Great Fire of London

Start to think about similarities and differences between now and then
 Recall facts about an event from living memory
 Asking and answering questions related to different sources and objects
 Sort events or objects into groups (i.e. then and now.)
 Use timelines to order events or objects.
 Tell stories about the past

Geography
Weather in the UK

- Seasonal and Daily weather patterns
- Observe and record weather at different times of the year
- Express opinions about the seasons and relate the changes to changes in clothing and activities e.g. winter = coat, summer = t-shirts



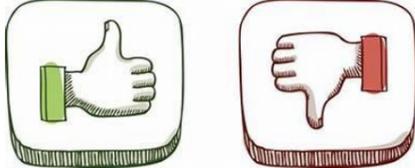
Music

- Perform short, copycat rhythm patterns accurately, led by the teacher.
- Perform short, repeating rhythm patterns while keeping in time with a steady beat.



PSHE
Likes and Dislikes

Recognising what makes them unique and special; feelings;
 How to manage and who to tell when finding things difficult, or when things go wrong
 How rules and age restrictions help us; keeping safe online



Physical Education
Athletics

The skills we will be developing are
-running
-hitting/ striking
-throwing and catching



Summer 2022



Year One – River & Mountain

Art & Design
Self Portraits - drawing

-Begin to exercise conscious control using different type of tools (pencils, colour pencils, crayons, chalks, felt tip pens)

Observational Drawing:
 Begin to draw proportional eyes, noses and mouths on figures

Show an awareness of copying accurate colours in drawings

Science -
 We are going to be looking at two key individuals linked to our animals learning and plants learning.
Sir David Attenborough
Alan Titchmarsh



Reading
 Our focus will be on developing these skills through the exploration of age- related texts

question 

analyse 

compare 

summarise 

Writing

Fiction
Traditional Tales / Fairy Tales
Non Chronological Reports

We will be continuing to develop getting the children To read their work back to check for sense

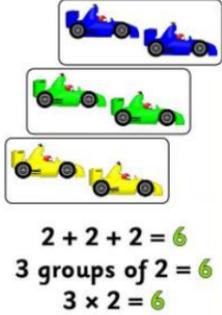
Discuss what they have written with the teacher or other pupils

Read aloud their writing clearly enough to be heard by their peers and the teacher

Edit to improve punctuation of sentences with capital letters and full stops

Mathematics
 In Mathematics we will be following Herts for Learning covering the following topics:

Problem solving
 Counting in 2s 5s 10s
 Multiplication and array
 Division
 Fractions



$2 + 2 + 2 = 6$
 $3 \text{ groups of } 2 = 6$
 $3 \times 2 = 6$

Computing
Information Technology & Digital Literacy:

- To add animation to a story.
- To add sound to a story, including voice recording.
- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share e-books on a class display board.

Design & Technology

We are going to be focusing on Textiles. The skills we will be developing are:

Sewing a simple running stitch

Select and use a range of tools and equipment to perform tasks such as marking out, cutting, joining or finishing.



Religious Education

Sharing our own beliefs, ideas and values.
 Talking about our feelings and experiences

Religions Around the World



Religions Around the World



