

Pupil premium strategy statement 2020 2021



School overview

Metric	Data
School name	Leavesden Green JMI
Pupils in school	337
Proportion of disadvantaged pupils	26.1% 88 children
Pupil premium allocation this academic year	£118,360
Academic year or years covered by statement	2020-2021
Publish date	Autumn 2020
Review date	Summer 2021
Statement authorised by	Vic Lyon
Pupil premium lead	Alex Green
Governor lead	Nilay Patel

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	2020 N/A (Covid 19) 2019 -1.99
Writing	2020 N/A (Covid 19) 2019 -2.72
Maths	2020 N/A (Covid 19) 2019 -5.86

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	2019 - 10%, 2018 – 33.3%, 2017- 37.5%
Achieving high standard at KS2	2019 - 0%, 2018 – 0%, 2017 – 0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the Back on Track materials for Maths and English
Priority 2	Ensure high quality phonics and language acquisition on work to fill the gaps relating to starting points and lockdown
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	Staffing costs private and confidential.

Teaching priorities for current academic year

Aim	Target	Target date
Disadvantaged children make accelerated progress in reading	To accelerate progress of those pupils not achieving expected standard in reading and narrow the gap between disadvantaged pupils and their peers nationally.	July 21
Disadvantaged children make accelerated progress in writing	To accelerate progress of those pupils not achieving expected standard in reading and narrow the gap between disadvantaged pupils and their peers nationally.	July 21
Disadvantaged children make accelerated progress in mathematics	To accelerate progress of those pupils not achieving expected standard in reading and narrow the gap between disadvantaged pupils and their peers nationally.	July 21
Disadvantaged children make accelerated progress in phonics	To narrow the gap between our disadvantaged and national average expected standard in PSC	July 21
Disadvantaged children have attendance measures inline with non-disadvantaged children	Improve attendance of disadvantaged pupils to national average (96%)	July 21

Targeted academic support for current academic year

Measure	Activity
Disadvantaged pupils in Y6 make accelerated progress in Reading, Writing and Mathematics	Additional tutoring for target groups in the Autumn Term
Disadvantaged pupils in Nursery – Y6 make accelerated progress in Reading, Writing and Mathematics	Additional teacher time through 8-10 mins targeting daily and daily reading support
Barriers to learning these priorities address	Lower academic starting points
Projected spending	£7,000 + staffing costs

Wider strategies for current academic year

Measure	Activity
Disadvantaged pupils with circumstances outside of school as a barrier are supported	Family Worker, Nurture room support, SEMH Lead
Disadvantaged pupils in the Early Years with Communication and Language as a barrier are supported	Speech and Language LSA
Disadvantaged pupils with SEMH as a barrier are supported	Play Therapy
Disadvantaged pupils with absence from school as a barrier are supported	Attendance tracking and targeted support
Barriers to learning these priorities address	Barriers outside of school SEMH Poor communication and Language Absence from school
Projected spending	Staffing costs – private and confidential

Monitoring and Implementation

Area	Challenge	Mitigating action
Quality First Teaching	Ensuring enough time is given over to allow for staff professional development. Key foci are revisited at regular intervals	Use of INSET days and additional cover being provided by senior leaders. Disadvantaged focus in Pupil Progress meetings (PPM) with a senior leader.
Targeted support	Ensuring impact of additional adult time and tutoring.	Through PPMs. Report from additional Tutoring time.
Wider strategies	To ensure that wider strategies contribute towards attendance, engagement and readiness for learning.	Family worker report. Play therapist report. Half termly attendance team meetings. Named staff tracking attendance of identified pupils. SEMH lead working under direction of the SENDCo. Funding support for enrichment activities e.g. Y6 residential, Trips. Ancillary items of support for children and families.

Total Costings

Strategy	Costing
Teaching – staffing costs	£98,000
Targeted Support – Tutoring	£7,000
Wider strategies	£13, 360
Total spend	£118,360

Review: last year's aims and outcomes

See separate review on our School website