

**Year Group: 5**

**Night at the Museum**

<b>English</b>	<p><b>To write:</b> Non- fiction narratives in the form of a biography. To identify the difference between a biography and a fiction text that informs the reader of events that happen globally.</p> <p><b>Reading</b> - identifying and discussing themes and conventions in and across a wide range of writing making comparisons within and across books</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• using commas to clarify meaning or avoid ambiguity in writing</li><li>• using hyphens to avoid ambiguity</li><li>• using brackets, dashes or commas to indicate parenthesis</li></ul>
<b>Numeracy</b>	<p>Following Herts Maths Essentials</p> <ul style="list-style-type: none"><li>• Shape and angles</li><li>• Time</li><li>• Multiplication and division</li><li>• Fractions, decimals and percentages</li></ul>
<b>History</b>	<p>Covered through other subjects this half term</p>
<b>Geography</b>	<p><b>Human and physical geography</b></p> <ul style="list-style-type: none"><li>• Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. They will understand animals and their habitat for these diverse continents (links to Science).</li></ul> <p><b>Geographical skills and fieldwork</b></p> <p><input type="checkbox"/> <input type="checkbox"/> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>

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<b>Science</b>	<b>Living Things and their Habitats</b> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.
<b>Art and D/T</b>	Art- Pupils to be taught to develop their techniques, including their use and their control of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught about great artists, architects and designers in history. This will include Aboriginal art and wildlife photography.
<b>Music</b>	Listen with attention to detail and recall sounds with increasing aural memory <input type="checkbox"/> <input type="checkbox"/> appreciate and understand a wide range of high-quality recorded music drawn from different traditions and from great composers and musicians
<b>ICT</b>	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
<b>RE</b>	Leaders and people in authority Creation and different beliefs of how the world was created