

Writing

- Fact files about me!
- My Learning Highlight in Year 1
- Writing a book review
- Autobiographies

NC Links:

Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher
- leaving spaces between words
- joining words and joining clauses using
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Reading and Phonics

- Autobiographies
- Narratives
- Phase 6

NC Links:

Develop pleasure in reading, motivation to read, vocabulary and understanding .

Understand both the books they can already read accurately and fluently and those they listen to.

Participate in discussion about what is read to them, taking turns and listening to what others say.

Explain clearly their understanding of what is read to them.

Numeracy

- Following maths essentials—Multiplication and Division; Fractions

NC Links:

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Our Day Out: Cultures and Stories

History and RE

- Holy Books
- Special books
- Cultures around the UK

NC Links:

Holy books and how they are read and handled.

PE

- Sports Day practice
- Send and Return Unit

NC Links:

Extend co-ordination for hitting.

Participate in simple sending and receiving games.

Score points through sending balls using hitting skills to correct areas.

Science

- Everyday materials and their properties
- How is a book made? (Materials)
- Living and Growing

NC Links

Pupils should be taught to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Geography

- UK countries, capitals and seas

NC Links:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas .

Art and DT

- Making rockets

NC Links:

Pupils should be taught:

- to use a range of materials creatively to design and make products
- design purposeful, functional, appealing products
- generate, develop, model and communicate their ideas through talking, drawing, templates
- select from and use a wide range of materials and components according to their characteristics
- build structures, exploring how they can be made stronger, stiffer and more stable