

Literacy –

- **Persuasion** – Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing
- **Stories with a theme** - Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.

SPAG: conjunctions, homophones, paragraphs, adjectives.

Weekly reading sessions - comprehension

Geography - Migration and Immigration

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Hlstory- Immigration and settlements

- Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.

NC links:

- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Address and devise historically based questions about climate and culture.

Mathematics will continue to cover the Y4 suggested syllabus.

Numeracy –

- Co-ordinates
- Place value
- Time telling

Science –Animals including humans

- **Digestive system**
- **Teeth- School trip**
- **Digestion system in animals**

NC Links:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

DT - Designing a show box habitat.

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Computing

- Coding and programme building on scratch.

NC Links

use sequence, selection, and repetition in programs; work with variables and various forms of input and output

RE – Continue to follow Herts Syllabus

- Holy and respected animals from different religions. With links to geography.

NC links

- significance of their own religious, cultural and family traditions and how these relate to the experiences of others;
- religious codes of conduct and rules of living, considering the effect of these on daily life;

PE

- Field games

NC Links

- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Night at The Museum Animals