

Leavesden Newsletter



8th October 2018



Important Dates

October

Tuesday 16th October - Children's Individual School Photos.

Friday 19th October—Octopus / Star School Trip

Tuesday 23rd & Wednesday 24th October
3.30 – 6.30pm - Parent Consultations

Wednesday 24th October - Nasal Spray Vaccinations *Nursery to Y5*

Friday 26th October - INSET Day – School closed to children

Monday 29th October - Friday 2nd November
- **Half Term - School closed**

November

6th—9th November - Circle time and restorative practice event for parents

9th November—Friends of Leavesden Green Disco

Super Learners

Otter

Scarlett, Daniel

Rainbow

Jon, Umut

Bear

Paveen, Jack

Acorn

Tilly, Prisha

Puzzle

Amelia, Dev

Octopus

Jabou, Ridhaan

Rocket

Riley, Skye

Star

Jayden, Dillon

Diamond

Lindi, Madison-Beau

Coffee Morning

On Wednesday, six parents attended our second *Coffee Morning for Parents* of the year. During this time, we discussed the expansion. It was so useful to have the opportunity to understand the perspective of the parents, and hopefully the parents who attended found it useful too. Miss Rogers and Mrs Lyon met with the local authority on Thursday to plan the next Phase of the project and we will be sharing this in a future coffee morning. Look out for the date! Next week, we will be discussing our approach to 'No Marking' in the coffee morning. Please attend if you would like to ask questions about our home learning policy.



After half term the Office will be temporarily relocated as part of the expansion.

The walk way to the office will be moving too.

Please bear with us on the first week back as we are unable to move into the new office until Monday 5th November.

Parent Consultations

Before you attend parent consultations in a few weeks, we want you to be aware that we have drastically changed our approach to marking your children's work. Traditionally, children 'do' their work and then at the end of the day teachers 'mark' their work. However, there is a significant amount of research showing that this is not the most effective use of teachers' time.

Verbal feedback is the most effective form of feedback a child can receive and is evident in the conversations we have with the children. Providing verbal feedback **in** lessons enables staff to respond immediately to children's understanding or misconceptions—we don't wait to mark their books. Your children are challenged or supported with no time-lag. High quality dialogue is expected from every adult in your child's class.

Feedback is not just provided by adults. We explicitly teach the children how to provide each other with feedback as well as themselves through self-reflection. A useful tool for this is the visualiser, which every classroom has. We explicitly teach the children how to make judgements upon a piece of work which may or may not be their own. We model aloud the thought processes behind making judgements on a piece of work and deciding how to improve it. We teach the children how to be a sensitive critical-friend. We provide the children with the sentence structures to give positive feedback as well as suggestions for improvements. To help staff evaluate the quality of self- and peer-assessment, children edit their own and others' learning with coloured biro's.

During parent consultations, please ask your child's class teacher, or Mrs Lyon or Mrs Dalton if you have any questions about our approach to marking and feedback.



Congratulations to Mrs Wilmore-Pratt who has announced that she is expecting a baby.

Thank you to everyone who attended our Neil Griffiths event on Wednesday.