



Leavesden JMI School & Nursery Writing Curriculum Overview

Writing Curriculum Overview							
Autumn Term	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Narrative	-Orally retelling traditional tales -Talk for writing	-Stories with predictable phrasing -Talk for Writing	-Traditional Tales - Fairy Tales	-Traditional Tales - Fables	-Traditional Tales - Myths	-Traditional Tales - Legends	-Fiction Genres
Non-Fiction	-Lists -Labels -Maps	-Label, lists and captions -Recounts	-Explanations -Recount	-Recount -Instructions	-Reports	-Recount -Explanation	-Explanation -Recounts -Report
Poetry	-Traditional rhymes and songs that tell a story	-Vocabulary building -Structure - rhyming couplets	-Vocabulary building -Structure - calligrams (single word)	-Vocabulary building -Structure - Limericks	-Vocabulary building -Structure - Riddles	-Vocabulary building -Structure - Cinquin	-Vocabulary building

Spring Term	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Narrative	-Stories with predictable phrasing -Talk for writing: Story maps, Captions for images and drawings	-Contemporary Fiction - stories reflecting children's own experience	-Stories with recurring literary language	-Traditional Tales - Fairy Tales (alternative versions)	-Write and perform a play -Story Settings	-Suspense and Mystery	-Narrative workshop: review key narrative techniques e.g. creating settings, characterisation and atmosphere
Non-Fiction	-Instructions -Menus -Cards -Fact files -Invitations	-Reports -Instructions	-Reports	-Explanations -Reports	-Persuasion	-Persuasion -Instructions	-Persuasion -Discussion / Debate
Poetry	-Traditional rhymes and songs that tell a story	-Vocabulary building -Structure - rhyming couplets	-Vocabulary building -Structure - calligrams (shape poems)	-Vocabulary building -Structure - Haiku, Tanka and Kennings	-Vocabulary building -Structure - narrative poetry	-Vocabulary building -Structure - Spoken word poetry/Rap	-Vocabulary building -Structure - Monologues

Summer Term	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Narrative	-Contemporary Fiction - stories reflecting children's own experience -Short narratives (story books)	Traditional Tales - Fairy Tales	Traditional Tales - Myths (creation stories)	Adventures Stories	A story/Stories with a theme - autobiographical story/account	Fiction from our Literary heritage	Incorporated into Take One book -Extended book study over 5 weeks - range of written outcomes
Non-Fiction	-Instructions -Explanation sentences	-Reports -Explanations	-Instructions -Explanations	-Persuasion - letter writing	-Discussion -Explanation	-Report -Discussion	-Study Skills -Debating skills
Poetry	-Traditional rhymes and songs that tell a story -Take One Poet - poetry appreciation (Nick Sharratt / Allan Ahlberg)	-Vocabulary building -Take One Poet - poetry appreciation (Julia Donaldson)	-Vocabulary building - Take One Poet - poetry appreciation (Michael Rosen)	-Vocabulary building - Take One Poet - poetry appreciation (Kit Wright)	-Vocabulary building - Take One Poet - poetry appreciation (Valerie Bloom)	-Vocabulary building - Take One Poet - poetry appreciation (Benjamin Zepheniah)	-Vocabulary building - Take One Poet - poetry appreciation (William Shakespeare)