

Writing:

- Diary entry.
- Soldier's letter.
- Newspaper article.
- Biography.
- Recount writing.
- Report writing.

Numeracy:

- Algebra.
- Using formulae.
- Formulae.
- 'Spy Mission'.

Science:

Evolution and adaption – '*Why don't I look exactly like my relatives?*'

History:

Examining the history of codes and their development including:

- The Romans.
- Decoding runes.
- Tudor code breakers.
- WW2 and Bletchley Park.

WW2 will become the focus moving into Summer Term 2.

Diamond Class:

A Night at the Museum - A history of code breaking

RE - Judaism:

'From The Bible to WW2'

Looking at the development of a people, which will include:

- Moses.
- Jesus.
- The Holocaust.

Other Subjects:

Art – clay work.
DT – sewing.
ICT – coding.
PE – athletics and rounders.
Music – 20th Century.

Reading:

- Anne Frank's Diary.
- Coded letters.
- *My Secret Wartime Diary* – Flossie Albright.
- *The Boy in the Striped Pyjamas* – John Boyne

Geography:

- Map skills – 4 and 6 figure grid references.
- In depth country study – focus on an allied/ axis power of WW2.
- Consider biomes, vegetation belts, land use, economic activity and the distribution of resources in The Holy Lands.