

CURRICULUM MEETING

OCTOPUS CLASS

STAFF

Mrs Kelly Harding - Class Teacher



Mrs Carol Blyth - Learning Support Assistant



STAFF

Mrs M. Burke - PPA cover

Miss. J Burke - PPA cover

ROUTINES

Coming into school – Enter the via Tots pedestrian gate and enter through the KS2 door.

Collected from KS2 door. The one closest to the classroom.

Y5 & Y6 can walk home alone with written permission

Y5 & Y6 children cannot collect younger siblings

CURRICULUM IN THE AUTUMN TERM

THE GRAVEYARD

Year Group: 5

The Graveyard!

National Curriculum Area	Coverage
History	<p>Using reliable sources – Highway Man and Day of The Dead</p> <ul style="list-style-type: none"> understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed understand historical concepts such as continuity and change, cause and consequence, similarity and difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
Geography	<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Science	<p>Sc5/2.1 Living Things and their habitats</p> <ul style="list-style-type: none"> Sc5/2.1a describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Sc5/2.1b describe the life process of reproduction in some plants and animals.
RE	<p>Beliefs and teachings</p> <ul style="list-style-type: none"> 2.2 to use key religious vocabulary in communicating their knowledge and understanding; 2.5 to identify and begin to describe the similarities and differences within and between religions; 2.6 to investigate the significance of religion

DT	<p>Food Technology</p> <ul style="list-style-type: none"> prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
ICT	<p>Research and presenting learning</p> <ul style="list-style-type: none"> Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
Maths	<p>Continue to teach Y5 required curriculum</p> <ul style="list-style-type: none"> read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 interpret negative numbers in context; count forwards and backwards with positive and negative whole numbers, including through zero add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) add and subtract numbers mentally with increasingly large numbers use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Literacy	<p>Cross-curricular writing (The Highway Man)</p> <ul style="list-style-type: none"> Performance poetry Vocabulary building Newspaper reports Explanation texts Spelling and punctuation
PE	<p>Dance</p> <ul style="list-style-type: none"> PE2/1.1c develop flexibility, strength, technique, control and balance PE2/1.1d perform dances using a range of movement patterns
Music	<p>Continue with Year 5 requirements through Charanga.</p>

VISITS AND VISITORS IN THE AUTUMN TERM

- Visit to Pizza Express - Links to D&T - 2nd October
- Drama immersion day - 7th November WWI
- Cinema - 14th November 'The Boy Who Would Be King'
- Pantomime - 4th December



HOME LEARNING

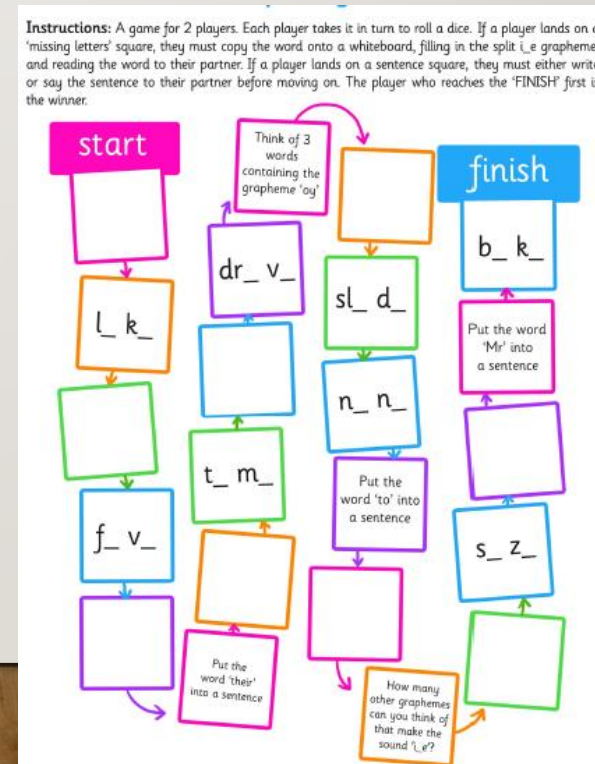
- Half termly projects to include: Maths and literacy revision and projects to link with theme. Similar to last year!
- Reading expectations / reading journals: Reading journals will be shared weekly on a Friday. The children will need one entry. Examples will be posted on twitter. Children to record any interesting vocabulary.
- Language, Vocabulary and Spelling: Year 5 and 6 words in your pack and some examples of games. Word collecting challenge in reading journals.

UNDERSTANDING MATHS

- Maths Fluency – 10-15 minutes daily of revision. This will include all curriculum areas to ensure the children retain the knowledge. It is also an opportunity to reteach past concepts as needed. Practical and quick sessions.
- Parents invited to participate in sessions
- Open every day W/C 25th November
- Sessions run 9 – 9.15am
- Sign up to one session
- Book time off now if you can
- Limited spaces available in a crèche

SPELLING & GRAMMAR

- Whole school focus
- This term we will be introducing the year 5 and 6 spelling words and identifying key patterns.
- Lots of ideas in the pack.



SPELLING & GRAMMAR

1	I hate vegetables.	1	She often had the opportunity.
2	I own six yachts.	2	I love fruit.
3	They saw ancient temples.	3	He loved his profession.
4	She always harassed her neighbour.	4	They went on holiday.
5	He was an amateur.	5	It was a huge lorry.
6	I immediately recognised the vehicle.	6	I can't sail.

PE

- PE kit in on Mondays as PE days are likely to change.
- This term we will be exploring dance and gymnastic techniques.
- Indoor PE kit: Black shorts, school t-shirt, trainers.
- Outdoor PE kit: Black tracksuit bottoms, school t-shirt, suitable shoes.

OUTDOOR LEARNING

- Friday afternoons starting 27th September
- Full-length sleeves and trousers
- Will get dirty - So send old clothes!
- Wellies or scruffy trainers are essential
- Will take place in ALL weathers so come prepared!



DATES

Parent Coffee Mornings	Alternate weeks 9am or 5.30pm (repeated theme over two weeks) See emails from the office
KS1 Reading Morning	Thursday 26 th September (booking required)
Skipping Workshops	Y2 – Y6 (for children only)
Parent Consultations	Week Commencing 21 st October (booking required)
School Closed / Half Term	Week Commencing 28 th October

DATES

Maths Fluency Demos	Week Commencing 25 th November (booking required)
Y2 & Y3 Cinema Trip	Tuesday 12 th November (Wonder Park)
Y4, Y5 & Y6 Cinema Trip	Thursday 14 th November (The Kid Who Would be King)
Y1 Cinema Trip	Friday 15 th November (The Grinch)
School Closed	Monday 2 nd December
Y4, Y5 & Y6 Panto	Wednesday 4 th December

DATES

Y1, Y2, Y3 Panto	Thursday 5 th December
Y1, Y2, Y3 Panto	Friday 6 th December
Christmas Dinner Day	Wednesday 11 th December (wear a Christmas jumper)
Christmas Fair	Friday 13 th December
EY Nativity	Tuesday 17 th December 9.15am & 1.15pm

DATES

Y2 – Y6 Carol Concert	Wednesday 18th December 2pm & 6pm
	Friday 20 th December 9.15am
Y1 Nativity	Thursday 19 th December 9.15am & 2pm
End of Term	Friday 20 th December 1.30pm

ATTENDANCE

- Busy and exciting term
- Don't miss a single day (if you can help it)!
- Changes to administering medication policy last year meaning your child can be given calpol in school with verbal permission

For example, if your child has a temperature or sore throat in the morning but seems fine after calpol, send them into school. If they become unwell during the school day, we will call you and with your permission give them another dose to keep them going until the end of the school day. If they become really unwell, we will of course let you know.

TWITTER

- See all the wonderful things we'll be learning about on Twitter

- **@octopusclassLG**



CONTACT EMAIL ADDRESSES

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ANY QUESTIONS

