

<p><u>History - The Tudors and Henry VIII</u> Over the course of the first Summer half term we will be studying what life was like in Tudor England compared to modern times. We will be studying Henry VIII in detail and learning about his wives, the reasons behind his marriages, and the changes to England that were brought about during his reign.</p>	<p><u>Geography - The Water Cycle</u> In Geography we will begin our study of the water cycle. Beginning with The River Gade we will explore the language of rivers, how rivers change over time, how rivers are used by the local community, river pollution and finally we will be looking at how the water cycle works.</p>	<p><u>Music: Charanga – Disco</u> In this first half of the Summer term, we will be looking at disco music! In this unit, we will; -play, improvise and compose with disco music. -sing parts in an ensemble -research the history of disco music in Britain.</p>	<p><u>PSHE - Physical health and Mental wellbeing</u> Topics include: -making health choices and forming -healthy habits -noticing what affects feelings and -expressing feelings -celebrating personal strengths and achievements -managing and reframing setbacks</p>	
<p><u>Physical Education</u> This half term, we will be beginning our learning on Athletics, and Cricket. We will be learning about famous athletes, such as Dina Asher-Smith, Hannah Cockcroft, and David Weir. Weekly, we will be having a Yoga session to help us with both our physical., and mental wellbeing.</p>	 <p>Summer 1 '22 Year 3 - Adventure and Discovery</p>		<p><u>Art & Design - Sculpture Augusta Savage</u> We will begin to understand how to use clay tools effectively, and to achieve particular artistic effects. We will plan an art piece using new and previously learnt techniques. Then we will construct a head and shoulder sculpture from clay and evaluate the process. <u>D&T - Sewing</u> We will be designing a cushion, considering how the different elements will work together and neatly cutting the template. We will then use cross stitch and appliqué to decorate the cushion face.</p>	
<p><u>Science - Rocks</u> In science this term we will be comparing igneous, sedimentary and metamorphic rocks. We will be grouping rocks according to their properties. We will be studying soil formation and how fossils are made.</p>	<p><u>Reading - Skills</u> We will continue to teach comprehension skills in reading, including -compare -question -summarise -analyse We will cover a range of exciting texts.</p>	<p><u>Writing</u> This half term, we will cover -Writing a persuasive letter to present a point of view. -‘Take one Poet’, and building poetry appreciation for famous works. We will learn to perform these by heart.</p>	<p><u>Mathematics</u> In Mathematics we will be following Herts for Learning covering the following topics: -Finding fractions of quantities -Ordering and comparing fractions -Adding and subtracting fractions with the same denominator -Problem solving with fractions. -Multiplying multiples of ten</p>	<p><u>Computing</u> In computing, we will be looking at creating simulations (A computer simulation is a program that models a real-life situation). We will then move on to looking at Graphing information using Purple Mash.</p>
<p><u>Religious Education</u> This term we will be focussing on Rules and Consequences in both Christianity and Islam.</p>			<p><u>MFL</u> The children will be speaking, reading and writing French. Topics include - Giving and responding to simple classroom instructions appropriately.</p>	

