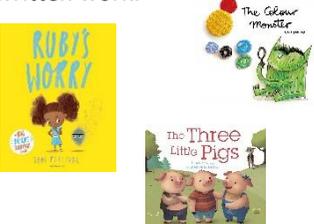


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| <p>History</p> <p>Living History:</p> <ul style="list-style-type: none"> - talking to the adults and people in our community about their lives and comparing the similarities and differences. -learning about our own lives from birth until current day. -Gathering information about the past eg toys-looking at their properties and how they have changed over time.  | <p>Geography</p> <ul style="list-style-type: none"> -Basic directions on a compass. -Simple symbols on a map. -Locating the school in the area- Google Earth. -Identifying different areas of the school from aerial maps. -Observing the changes in our environment as the seasons change. | <p>Music</p> <ul style="list-style-type: none"> -Identifying the pulse in music. -Singing songs. -learning about long and short sounds. -Learning that we can create rhythm from words.  | <p>PSHE</p> <ul style="list-style-type: none"> -Our emotions and how to identify them. -Roles of the people in our family. -Recognising privacy and staying safe. -Seeking permission. | |
| <p>Physical Education</p> <p>Ball Skills-Throwing and catching, using their hand and eye co-ordination.</p> <p>Gymnastics- develop flexibility, strength, technique, control and balance.</p>  | <p>Autumn 2021</p> <p>Year One – Mountain and River Class</p>  | | <p>Art & Design</p> <p>Drawing and sketching</p> <ul style="list-style-type: none"> -Different mediums and their effect. -Position of facial features. -Drawing portraits.  | |
| <p>Science</p> <p>Materials</p> <ul style="list-style-type: none"> - Exploring different types of materials and their properties. -The suitability of materials to perform a designated function. - Looking at how some materials can change shape when manipulated. -Working scientifically. | <p>Writing</p> <p>Through the books we will be focussing on:</p> <ul style="list-style-type: none"> -Labelling -Making and writing recipes. -The use of capital letters, finger spaces, full stops and question marks. -Write a simple clause sentence e.g. The train is late. -Write a sentence using the words and. e.g. The cat is black and fat. -Applying phonic knowledge to written work.  | <p>Reading</p> <ul style="list-style-type: none"> -Using their phonic knowledge to read texts and unfamiliar words. -Using their keywords to assist in them reading more fluently. -Re-reading to self-correct. -Knowing a text -Developing fluency. -Retrieval of information.  | <p>Mathematics</p> <p>In Mathematics we will be following Herts for Learning covering the following topics:</p> <ul style="list-style-type: none"> -positional language and ordinal numbers. -patterns. -more, less and fewer. -estimation. -addition and subtraction. -problem solving. -2D and 3D shapes. -numbers 1-20.  | <p>Computing</p> <ul style="list-style-type: none"> -Logging onto Purple Mash. -Creating an avatar. -Learning about online safety. -What makes a good working space. -How some of the applications in Purple Mash work. |
| <p>Religious Education</p> <ul style="list-style-type: none"> -Celebrating their uniqueness and the role that religion plays in their family. -Leaning that people believe different things. Learning about the things that our friends believe. -Sharing our beliefs with our friends. | | | | <p>Design and Technology</p> <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> -Learning about different fruits. -Cutting safely with a knife. -Using a blender to make a fruit smoothie.  |