

<p><b>History</b></p> <ul style="list-style-type: none"> <li>- We will be exploring changes within living memory, locally and globally - Travel: cars and trains.</li> <li>- Looking at events beyond living memory global - Exploring the world: Columbus and Drake and an astronaut.</li> <li>- Exploring a significant individual from the past who has contributed to national and international achievements.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>- We will be exploring our school grounds and immediate local area, observing key features and looking at the different ways we can report this information.</li> <li>- As part of this, we will be practising our map skills and looking at aerial photographs of the school/local area.</li> <li>- This term, we will also be learning about the United Kingdom, with children learning to locate the four countries on a map, identify their capital cities, and name some key characteristics.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>- We will listen and review different styles of music and discuss our likes and dislikes.</li> <li>- We will be developing our knowledge of pulse, rhythm and pitch.</li> <li>- Learning new songs to sing.</li> <li>- Play Instruments with the Song: With or Without Notation.</li> <li>- Improvise with the Song: Using our Voices and Instruments</li> </ul>	<p><b>PSHE</b></p> <p>We will be focussing on making friends; feeling lonely and getting help.</p> <p>We will be thinking about how to manage secrets; resisting pressure, getting help and recognising hurtful behaviour.</p> <p>We will also think about recognising things in common and differences; playing and working cooperatively and sharing opinions.</p>
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<p><b>Physical Education:</b></p> <p><b>Gymnastics:</b></p> <ul style="list-style-type: none"> <li>- In Year 2 the children will begin to understand the concept of body tension. Body tension will be used when demonstrating the arch and dish shapes.</li> <li>- In Year 2 the children will learn how to perform a shoulder roll - a precursor to a forward roll.</li> <li>- They will explore how to build a sequence.</li> </ul> <p><b>Outdoor adventures:</b></p> <ul style="list-style-type: none"> <li>- Over the Autumn term Year two will be developing skills to collaborate and work as a part of a team.</li> <li>- Follow a basic map.</li> <li>- Find their own solutions to problems.</li> <li>- Adapt as events change.</li> </ul>
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**Autumn 2021**

**Year 2, Lego Class**



<p><b>Art &amp; Design</b></p> <p>We will be learning control using different types of tools. We will experiment with various pencils to show tone and texture. We will begin to experiment with techniques to show shade and light. We will be looking at landscape drawings and learning to differentiate between the background and the foreground.</p>
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<p><b>Science</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>- We will be Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>- We will be Investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul>	<p><b>Reading</b></p> <p>We will focus on exposing the children to lots of experiences of different texts to explore plot, story vocabulary, character, setting and a range of genres.</p> <p>We will be decoding new words and learning new vocabulary. We will be learning reading behaviour and exploring pace, expression and volume. In the first part of the Autumn term we will be practising key skills including retrieval.</p>	<p><b>Writing</b></p> <p>We will be using a range of books as stimuli for our writing and we will be look at -</p> <ul style="list-style-type: none"> <li>- A character description</li> <li>- A setting description</li> <li>- Traditional tales</li> <li>- Fairy tales</li> <li>- Explanations</li> <li>- Recount</li> <li>- Vocabulary in poetry</li> </ul> <p>Our writing will also be evident across the curriculum in subjects such as History and Science.</p>	<p><b>Mathematics</b></p> <p>In Mathematics we will be following Herts for Learning covering the following topics:</p> <ul style="list-style-type: none"> <li>- fluency to twenty</li> <li>- place value (making 10 and some more)</li> <li>- Regrouping 2 digit numbers</li> <li>- Counting on and back in 1's and 10's from any number</li> <li>- representing, ordering and comparing numbers to 100 including measurements</li> <li>- estimation and magnitude</li> <li>- mental addition and subtraction of numbers to 20</li> <li>- finding complements to 10 and 100</li> <li>- add and subtract 1 and 2 digit numbers</li> <li>- finding the part and whole</li> <li>- money making combinations, finding change</li> <li>- comparing difference, more or less</li> <li>- estimation of measurements</li> </ul>	<p><b>Computing</b></p> <p>We will be learning to find relevant information, using a search engine. Children will make links between technology they see around them, coding and multimedia work they do in school.</p> <p>We will learn about the implications of inappropriate online searches. They will develop an understanding of using email safely and know ways of reporting inappropriate behaviours and content to a trusted adult.</p>
<p><b>Religious Education</b></p> <p>Belonging: We will be learning about where and how people belong and why it is important.</p> <p>Symbols: We will be learning about which symbols are relevant in which regions and how they express religious meaning.</p>				<p><b>Phonics</b></p> <p>We will be revisiting sounds from Phase 5. In class we will explore alternative sounds of the long vowel sounds; a, e, i, o, u.</p> <p>Will explore strategies to support the spelling of the tricky words from year one and two.</p>