

<p>History: Changes from Stone Age to Iron Age Throughout this unit we will be able to order significant events, as well as being able to identify and compare the changes within and across the periods.</p> <p>This unit will ensure that we explore how some historical events occurred concurrently in different locations e.g. Ancient Egypt and Prehistoric Britain. This will allow us to explore questions such as <i>would you prefer to be a hunter-gatherer or a farmer? Why did people build Stonehenge? What did people believe in prehistory?</i></p>	<p>Geography: An African Comparison – Ghana & Sudan We will be able to draw conclusions about the countries' climates given their locations and ask geographic questions <i>e.g. what is this landscape like? What is life like there?</i> From studying pictures and maps we can make accurate comparisons, as well as identifying and explaining different views.</p>	<p>Music: Charanga This term we will focus on: 1) Knowing how aspects of music fit together in a piece. 2) Taking turns to lead a group. 3) Singing or playing with memory, with confidence. 4) Being able to maintain our own part in a round.</p>	<p>PSHE: Relationships This topic has 3 elements: families and friendships/ safe relationships/ respecting ourselves and others. In Year 6: Attraction to others, civil partnership/ marriage. Recognising/ managing pressure, consent in different situations. Respecting points of view.</p>
<p>Physical Education: All children will be able to conduct a full warm-up knowing the names of the muscles they are stretching.</p> <p>Gymnastics We will focus on partner and group work to create and perform sequences, using apparatus.</p> <p>Netball The children will be able to play a 7-a-side game dodging to create space, shooting accurately and be able to use a range of passing.</p>	 <h1 style="margin: 0;">Autumn 2021</h1> <h2 style="margin: 0;">Year 6 – Bear & Puzzle Class</h2> 		<p>Art: Drawing Drawing inspiration from Hockney, Dali, Ucello and Wiltshire, we will develop our use of tools, with the children making specific decisions on the tools used for a specific piece. The children will use a variety of techniques, especially to create depth and perspective.</p> <p>Design & Technology: Food & Nutrition The children will look at designing a 3-course meal, being able to find and follow a recipe using the correct quantities of each ingredient. The children will also look at the provenance and sustainability of the ingredients.</p>
<p>Science Light: We will learn about how light travels and how this impacts our sight, with respect to light sources, reflections, and shadows.</p> <p>Electricity: The children will learn the symbols to represent a circuit and understand the number of voltage of cells in a circuit.</p>	<p>Reading We will focus on exposing the children to lots of experiences of different texts to explore plot, character, setting, atmosphere and range of genres including the books: PROTEST! The Road not Taken, Hounds of the Baskervilles, Treasure Island, The Book of Time, Far over the Misty Mountains, The Light Hunters, The Twist in the Tale, War of the Worlds, Space Maps and Return to Wonderland.</p>	<p>Writing We will use a range of books as stimuli for our writing and will be completing pieces of:</p> <ul style="list-style-type: none"> - A character description. - Non-chronological report. - A setting description. - A diary entry. - A narrative – focusing on speech. - Playscripts. - Poetry. <p>Our writing will also include pieces from across the curriculum, including writing an explanation piece in History and a comparative piece in Geography.</p>	<p>Mathematics In Mathematics we will be following Herts for Learning covering the following topics:</p> <ul style="list-style-type: none"> - Place value. - Multiply & divide by 10/100/1000. - Effective mental calculation strategies. - Problem solving with 4 operations. - Applying factors, multiples and primes. - Fractions - Calculating percentages. - Formal written method of multiplication. - Areas of triangles and parallelograms. - Formal written method of short division. - Properties of shape
<p>Religious Education Christianity & Buddhism We will explore right and wrong, as well as the life & teaching of Prince Siddhartha, in comparison to Jesus.</p> <p>Christmas In this topic we will explore the sacred and secular versions of this time of year and what they mean.</p>			<p>Computing We will continue to use Purple Mash (which can be used at home) and will focus on:</p> <ul style="list-style-type: none"> - Online Safety: not only passwords and personal security, but also algorithms and protections we can have. - Networks: how these work, the importance of them and creating our own. - Quizzing: designing and completing a quiz, considering gathering data from them. <p>MFL: 1) 'Let's Visit a French Town' 2) Let's go shopping</p> <p>Throughout our lessons the children will be speaking, writing and reading French, looking at being able to enjoy everyday life in French.</p>